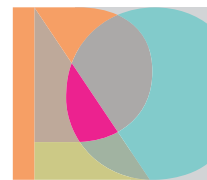


# PLC Teacher Institute 4.0

A Workshop Series Supporting Teachers in Progressive Ed Schools

## Call for 2022-23 Participants



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### Background

The Philadelphia Learning Collaborative is excited to host the fourth year of the PLC Teacher Institute (TI 4.0), a series of educator-led workshops designed specifically **to support teachers new to our member schools**. It is aimed at bridging the gap between traditional teacher education and the training educators need to be successful in schools with student-centered practices like inquiry-based and project-based models, real-world learning experiences, and restorative justice. TI 4.0 is offered with assistance from Inquiry Schools. Attendees share practices, build community, and offer one another authentic, peer support. Act 48 credits and stipends can also be earned. The feedback from participants each year has been overwhelmingly positive.

### TI 4.0: The plan for 2022-23

We are excited to host one of the winter sessions in person, while the remaining sessions will be virtual to ensure that as many people as possible can participate safely.

Forty total slots are available this year. Those who have never participated will be given priority, but members of the first three cohorts are also invited to apply.

Exact topics for each session are fluid and will be tailored to feedback collected during registration. But the first three session topics will include:

- **Classroom Structures to Support Differentiation** | The gap between the highest performing student and the lowest performing student in your class is most likely the widest in your career. Meeting each of those students at their level is challenging. We will work together to trade best practices, what works, and ideas for future implementation to address this classroom challenge.
- **Toxic Stress and Trauma's Effect on Brain States and Behavior** | Philadelphia is experiencing a very challenging time with violence that is impacting all its citizens, especially youth. We will spend time during this session with HopeWorks ([more info](#)). These discussions will include activities and information about brain structure, intergenerational and historic trauma, the evolutionary history of the brain and our stress response, and individuals' responses to chronic and toxic stress.
- **Parents/Guardians as Partners** | Our work is complex and challenging in this pandemic era. Engaging caregivers as partners in the work is a critical piece of support to maximize the best possible outcomes for each student. We will work together to share best practices as well as think about how to incorporate new ideas into your schools and classrooms.

### Logistics

- Six sessions (5 online, 1 in-person)
- Online sessions will take place from 5-6 pm. One in-person session will be held in December from 5-7pm.
- One Tuesday per month, December through May
- Workshop dates:
  - December 6, 2022
  - January 10, 2023
  - February 7, 2023
  - March 7, 2023
  - April 11, 2023
  - May 9, 2023
- Two Facilitators per workshop: one master PLC teacher + one teacher from past cohorts of the Teacher Institute
- Participants will receive a stipend of \$40 for each online session and \$100 for the in-person session
- **Apply online by Friday, November 18**

### More info

- Feedback from past participants
- PLC's website
- PLC's annual reports: 2019-20 & 2018-19
- Apply online for Teacher Institute 4.0
- Email us: office@phlcollab.org